SAULT COLLECT OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE:	_Industrial Supervision	
CODE NO.: MCK -	233 SEMESTER: JIfanse"	F <ru\2l< th=""></ru\2l<>
PROGRAM:Mechani	ical Engineering Technician	- Machining_
AUTHOR:Greg v	white	
DATE: January 6 '	95_ previous outline dated:_	March '92 [Ind. Org. MCH-240)
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COURSE NAME

MCH-233 CODE NO

TOTAL CREDITS THREE

PHILOSOPHY/GOALS:

This course will introduce the participant to an array of the various topic areas which they will experience later on in their career. The student will be introduced to management areas which impact on people, profit, business and industry.

Upon successful completion of the program the student will be familiar with the various *~ypes of organizational structures, methods, styles and techniques. She 'he :=t:\ use this exposure and knowledge base in the future to determine wh^re valuarie tir 0 v^uld be best spent.

The student should recognize that each topic area could easily be a course on its own, that this course is designed to rut the various toe; c -sreas in rorsoective and relationship.

The intent of this practical course is to provide the student with a general overview of industrial organization so that they will be familiar with the relationships within the various comoonenr. b. "'his knowledge "is vital in prenaring the students for f-jtur-i -areers in industrial organization."

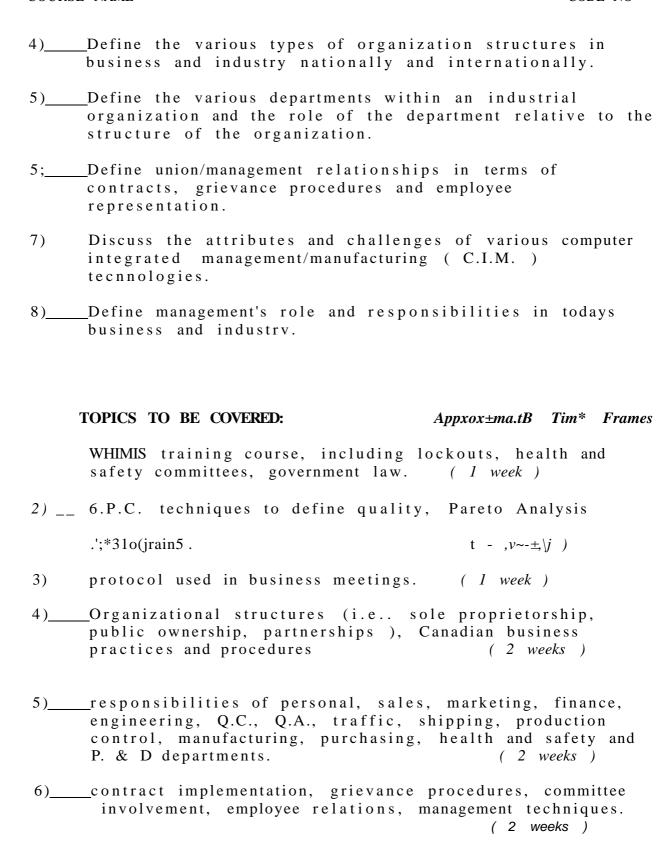
In today's market, industry is demanding quality. To

be a basic introduction to StC ificj noma aerinmg quality, Pareto analysis, cause 3nd effect diagrams and histogram SPC ${}^{\text{Loc}}CIS$.

II. STUDENT PERFORMANCE OBJECTIVES (OUTCOMES):

Upon successful completion of this course the student will:

- 1) uenne management's reopens ii'x n ty in the Health a no sarety '.r'a, union/management relations, training and planning.
- 3) ____Demonstrate that they =:re capable of chairing a meeting following accepted business culture and pra:ti::es.



Industrial Supervision.

COURSE NAME

- 7) Modern management changes involving technologies in:
 - J.I.T. (Just in Time)
 - E. I. (Employee Involvement)
 - T.Q.M. (Total Quality Management) T.Q.C., S.P.C.
 - Technologies (CAD, CAM $_{\rm r}$ CAPP, MRP, IR $^{\rm f}$ s, etc.) (2~weeks)
- 8) Management's responsibilities in
 - loss management
 - labour relations
 - stress management
 - time management
 - labour force equity programs
 - labour force training programs
 - motivational skills
 - problem solving skills
 - planning for growth
 - ohvsica] lav^ut and expansion

(2 weeks)

IV. LEARNING ACTIVITIES/REQUIRED RESOURCES

Topic/Unit :

safety committees, government law.

Learning Activities:

- classroom lecture and discussion
- role pi ay ±nc

Resources:

- college and federal government WHIMI5 training guide
- lecture notes, overheads, supplementary handouts

Topic/Unit:

Learning Activities:

- classroom lectures based on OCAP manual
- « view OCAP videos
- participate in roi~ plvy and el*?— studies

Resources:

- CCAP Basic Statistical Process Control manual and accompanying videos
- lecture notes, overheads, .ouonlementary handouts

Topie/Pnlfc:

protocol used in business meetings.

Leaming Activities:

- listen to lecture on "Robert's rules of Order"
- role play as chair, member, minute taker in discussions on other topic areas of course conducted as a business meeting.
- view various videos on topics within other course material for presentation.

Resources:

- Text This meeting will come to order
- Various case studies from Canadian businesses
- lecture notes, overheads, supplementary handouts

Topic/Unit :

Organizational structure?.

Learning Activities:

- a5 a business meeting discuss various case studies demonstrating various business structures and practices.
- view various assigned videos
- discuss the "business section" of community and provincial newspapers.

Resources:

- Case studies as determined by the irioor'iotor
- various texL, periodicals, newspapers, data bases
- lecture notes, overheads and supplementary handouts

Topio/Unit:

responsibilities of various departments within an organization.

Learning Activities:

- case studies
- teacher presentation
- group discussion and consensus
- quest speakers

Resources:

- various reference text, periodicals, trade magazines
- lecture notes, overheads and supplementary handouts

Topio/Pnlt t

Union/management relations or employer/employee relations

Learning Activities:

- role playing
- panel discussion
- quest speakers
- reading assignments

Resources:

- instructor selected videos, case studies
- lecture notes, actual contract rooks

Topic/Unit:

Modern management changes involving technologies

Learning Activities:

- student self directed reports at business meetings
- reading assignments

Resources:

• case studies as determined by teacher

Topic/Unit:

Management's responsibilities

Learning Activities:

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- listen to teixow student projects on specific topic area

Resources:

• to be determined by the student in consultation with their instructor

Jt show Id be v.^-ted tbst this tool c area wil 1 be delivered vis student presentations_f topic areas to be assigned or selected by the end of week two. A list of text and material to be submitted by week five, a project outline by the end of week eight, completed araft and presentation materials by week eleven.

Note all written materia I will be photocopied and distributed to the other students, zhus copyright is required and must be obtained if you use material directly that does not belong to

V. EVALUATION METHODS: (INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS, ETC.)

A final grade will be given as a letter in accordance with the following percentage equivalent:

A+ = 90 - 100% A = 80 - 89 % B - 70 - 79 % C - 55 - 69 %

X = to carry over into next semester given extreme
 circumstances

R = did not meet course requirements at this time

A final grade will be derived as follows:

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Test 1 = 15%Test 2 = 15%Test 3 (final) = 20%

Presentations

Two individual oral/report presentations 10% Project presentation and submissions = 15%

Attendance / participation (SEE NOTES) = IL^{\wedge}

Notes:

Attendance/participation is a key component to successful completion of this course. Much of the material necessary to complete this course and your presentations will be discussed in class.

Attendance is a measure not only of physical presence at an appointed hour but should also measure your learning while attending as well as learning assigned, for that reason approximately 8 mini quizzes worth 5 marks each will be administered throughout the course.

The mini-quizzes will be short answer and objective, usually given at the beginning of the class. The mid-term and final exams will be both essay and short answer. All reports and written material is expected to be typed, grammatically correct and with correct spelling.

VI. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor. Credit for prior learning will be given 'jpon successful completion of the following:

- documentation from previous trainer (academic or work experience).
- Successful completion with a minimum graae of 65% on an exam administered by the instructor of the course.
- Completion of two lab experiments and written reports to the standards adopted by the course.

VII. REQUIRED STUDENT RESOURCES

- Text Technology of Machine Tools
- Basic OCAP SPC manual supplied by college

VIII. **ADDITIONAL RESOURCE MATERIALS** AVAILABLE IN THE COLLEGE LIBRARY:

Made in Japan: Akic Morito and Sony , by Morito Akio published by Dutton, New York

Canadian Occupation Health and Safety Handbook, abbr.. by Izum, Michael published by Nash, ref KE3365.N38

What they don't teach you at Harvard Business College, by N. McCormack published by Bantam books, Toronto

The Sudbury Incident, by Southern, Frank published by York ISBN 0-920404-29-5

The Gulf Handbook, published by trade and Travel r-"blications B?.th, England

Others to be determined

Available in the Book Store ~

7hlo meetiiij will come to Order, by Spor.berg, Harold published by Michigan state university

Organizing Business Meetings, by Berezowsky, Joyce published oy Faiken, Edmonton ISBN 0-961503-8

Robert's Rules of Order published by Bantam Books.

The language of Argument, by McDonald, Daniel published by Harper Collins

The One Minute Manager# Blanchard, Kenneth published by York

An Inti-r^ction to Canadian Busine.v5, by Archer, fourth CUALIOH puOiisneo by wco-j-aw-nirJ. Ky^rson

Quality Control by Be^-^ii-ld, 2'avid published by Prentice Hari ISBN 0-13-745100-0

Periodical Section (MAGAZINES, ARTICLES)

Canadian Machinery and Metalworking Business Week Canadian Business Magazine Sales and Marketing Management Various community and business papers

Audiovisual Section (FILMS, FILMSTRIPS, TRANSPARENCIES)

Jail N^iber	Title
c2011 c671 c1025 c909 c925 c82 c100S c1056 c6CC c701	Upgrading, Retraining and Changing Jobs Business Studies, Everybodies business Business Ownership Contract law Economics Megatrends Emergency Management Training Videos Training Tomorrow¹s Managers Today Managing Change People, People, peopre The Human Problem of management
c882	Project Management
cl014	Japan: Why Does Trade Occur
Various others	available from instructor.

IX. SPECIAL NOTES

Students ^?ith soecial needs (e.g.. physical limitations, visual impairments, hearing impairments, learning disabilities) arc encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

REQUIREMENTS FOR SUCCESSFUL COMPLETION OF CHALLENGE PROCESS

A challenge process for this course can be made available to learners within a reasonable period of time following a learner's request.

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